

| NCLB Adequate Yearly Progress and Title I Improvement |   |
|---|---|
| Area  | AYP Determination -or- Improvement Status |
| Reading/Language                                      | Not Met                                   |
| Mathematics   | Not Met                                   |
| Other Academic Indicators                             | Met                                       |
| Title I Improvement Status                            |   |

Notes: Minimum N for inclusion of subgroup in AYP model is 40.  
 Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action, Restructuring Plan, Restructuring. Blank means not identified for improvement.

| Other Academic Indicator               |    |
|--|----|
| Attendance Rate (Percentage)           | 95 |
| 2007/2008 Graduation Rate (Percentage) | 87 |

Notes: Attendance Rate Target = 93% or Increase Over Prior Year.  
 Graduation Rate Target = 72% or Increase Over Prior Year.  
 \*Graduation Calculated using traditional graduation rate calculation

| Adequate Yearly Progress Subgroup Results |                  |             |
|---|------------------|-------------|
| SubGroup                                  | Reading/Language | Mathematics |
| All Students                              | YES              | YES         |
| Students with Disabilities                | NO               | NO          |
| Limited English Proficient                | YES              | YES         |
| Economically Disadvantaged                | YES              | YES         |
| Asian                                     | YES              | YES         |
| Black                                     | YES              | YES         |
| Hispanic                                  | YES              | YES         |
| Native American                           | YES              | YES         |
| White                                     | YES              | YES         |

Notes: Minimum N for inclusion of subgroup in AYP model is 40.  
 Yes=Met AYP, \*Yes=Met by Safe Harbor, No=Not Met.

| NCLB Teacher Quality  |            |   |
|---|------------|---|
| NCLB Measure  | Percentage | Teacher FTE or Course Count<br>(Number % is based on) |
| Core Teachers Who are Highly Qualified  | 93.80      | 23146   |
| Emergency/Provisional Certification   | 4.50       | 23146   |
| Courses Taught by a Highly Qualified Teacher  | 93.5       | 135714  |
| Courses NOT Taught by a Highly Qualified Teacher  | 6.5        | 135714  |
| <b>Courses Not Taught by a Highly Qualified Teacher in High and Low Poverty Schools</b> |            |   |
| Low Poverty   | 3          | 40138   |
| High Poverty  | 12.7       | 26507   |

Notes: Teacher FTE and course counts reflect NCLB Core Academic Subjects only.  
 These counts represent the denominators for calculating the percentage values.

| Participation Rate (Percent Tested) |         |             |         |
|-------------------------------------|---------|-------------|---------|
| SubGroup                            | Reading | Mathematics | Science |
| All Students                        | 99      | 99          | 96      |
| IEP                                 | 94      | 94          | 58      |
| Non IEP                             | 100     | 99          | 100     |
| Limited English Proficient          | 100     | 100         | 99      |
| Economically Disadvantaged          | 99      | 99          | 93      |
| Non Economically Disadvantaged      | 99      | 99          | 98      |
| Migrant                             | 99      | 99          |         |
| Asian                               | 100     | 99          | 99      |
| Black                               | 99      | 99          | 94      |
| Hispanic                            | 99      | 99          | 97      |
| Native American                     | 98      | 98          |         |
| White                               | 99      | 99          | 97      |
| Male                                | 99      | 99          | 94      |
| Female                              | 99      | 99          | 97      |

Notes: AYP target is 95% for Reading and Mathematics  
 Reading/Language Arts and Mathematics participation was included in the calculation of AYP.  
 Science participation rate was not used in the calculation of AYP.  
 Minimum N-count for reporting is 40 students.

DISTRICT: (0000) - Mississippi  
 SCHOOL: (000) - State Level Data  
 YEAR: 2008/2009

| Mississippi Curriculum Test, 2nd Edition |               |                  |           |         |              |            |
|--|---------------|------------------|-----------|---------|--------------|------------|
| Grade Level                              | Number Tested | Mean Scale Score | % Minimal | % Basic | % Proficient | % Advanced |
| Language Arts                            |               |                  |           |         |              |            |
| 3  | 39165         | 148.7            | 16.4      | 36.1    | 34.1         | 13.4       |
| 4  | 37514         | 149.2            | 14.4      | 33.4    | 39.0         | 13.2       |
| 5  | 36497         | 148.7            | 15.9      | 33.5    | 42.5         | 8.1        |
| 6  | 35975         | 148.8            | 13.0      | 36.0    | 45.8         | 5.1        |
| 7  | 36690         | 147.7            | 17.8      | 35.6    | 43.8         | 2.8        |
| 8  | 36791         | 147.8            | 16.8      | 34.9    | 44.7         | 3.7        |
| Mathematics                              |               |                  |           |         |              |            |
| 3  | 39161         | 151.0            | 13.2      | 30.3    | 44.5         | 12.1       |
| 4  | 37527         | 151.1            | 14.9      | 27.6    | 46.6         | 11.0       |
| 5  | 36524         | 150.2            | 18.3      | 26.9    | 44.9         | 9.9        |
| 6  | 35992         | 149.9            | 19.1      | 28.6    | 42.7         | 9.6        |
| 7  | 36702         | 150.1            | 19.4      | 25.5    | 44.8         | 10.3       |
| 8  | 36772         | 149.6            | 20.1      | 26.0    | 45.1         | 8.8        |

Note: Minimum N-count for reporting is 10 students.

| Mississippi Curriculum Test, 2nd Edition<br>Percentage Scoring Basic or Above |                    |              |              |               |      |        |       |       |       |          |                 |         |                            |                        |                 |
|---|--------------------|--------------|--------------|---------------|------|--------|-------|-------|-------|----------|-----------------|---------|----------------------------|------------------------|-----------------|
| Grade Level   | 2007/2008 Students | All Students | Non Disabled | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native American | ELL/LEP | Economically Disadvantaged | Not Econ Disadvantaged | Migrant Student |
| Language Arts   |                    |              |              |               |      |        |       |       |       |          |                 |         |                            |                        |                 |
| 3   | 87                 | 84           | 86           | 61            | 80   | 87     | 77    | 91    | 96    | 83       | 83              | 77      | 78                         | 93                     | 84              |
| 4   | 85                 | 86           | 88           | 60            | 83   | 88     | 79    | 92    | 93    | 87       | 84              | 78      | 81                         | 94                     | 83              |
| 5   | 85                 | 84           | 87           | 51            | 81   | 87     | 77    | 91    | 94    | 88       | 93              | 72      | 78                         | 93                     | 83              |
| 6   | 85                 | 87           | 90           | 53            | 84   | 90     | 81    | 93    | 96    | 89       | 87              | 74      | 82                         | 94                     | 79              |
| 7   | 82                 | 82           | 86           | 44            | 79   | 86     | 76    | 89    | 96    | 84       | 78              | 66      | 76                         | 91                     | 78              |
| 8   | 82                 | 83           | 88           | 38            | 80   | 87     | 77    | 91    | 96    | 81       | 84              | 59      | 77                         | 92                     | 73              |
| Mathematics   |                    |              |              |               |      |        |       |       |       |          |                 |         |                            |                        |                 |
| 3   | 86                 | 87           | 89           | 69            | 85   | 89     | 81    | 93    | 96    | 90       | 85              | 88      | 82                         | 94                     | 89              |
| 4   | 82                 | 85           | 88           | 60            | 83   | 87     | 79    | 92    | 96    | 89       | 89              | 83      | 80                         | 93                     | 77              |
| 5   | 82                 | 82           | 85           | 50            | 80   | 84     | 74    | 90    | 95    | 86       | 87              | 78      | 76                         | 91                     | 83              |
| 6   | 78                 | 81           | 84           | 43            | 79   | 83     | 72    | 90    | 96    | 85       | 92              | 74      | 74                         | 91                     | 73              |
| 7   | 75                 | 81           | 85           | 37            | 76   | 85     | 74    | 87    | 96    | 86       | 76              | 75      | 74                         | 90                     | 72              |
| 8   | 74                 | 80           | 84           | 37            | 77   | 83     | 72    | 88    | 96    | 85       | 85              | 74      | 73                         | 90                     | 77              |

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.  
 Minimum N-count for reporting is 10 students.

| Mississippi Curriculum Test, 2nd Edition<br>Percentage Scoring Proficient or Above |                    |              |              |               |      |        |       |       |       |          |                 |         |                            |                        |                 |
|--|--------------------|--------------|--------------|---------------|------|--------|-------|-------|-------|----------|-----------------|---------|----------------------------|------------------------|-----------------|
| Grade Level  | 2007/2008 Students | All Students | Non Disabled | Disabled Only | Male | Female | Black | White | Asian | Hispanic | Native American | ELL/LEP | Economically Disadvantaged | Not Econ Disadvantaged | Migrant Student |
| Language Arts  |                    |              |              |               |      |        |       |       |       |          |                 |         |                            |                        |                 |
| 3  | 51                 | 48           | 50           | 25            | 44   | 52     | 35    | 61    | 74    | 44       | 43              | 36      | 36                         | 66                     | 39              |
| 4  | 50                 | 52           | 55           | 23            | 48   | 57     | 39    | 66    | 77    | 55       | 52              | 33      | 41                         | 70                     | 37              |
| 5  | 48                 | 51           | 54           | 20            | 47   | 54     | 37    | 65    | 73    | 55       | 57              | 27      | 39                         | 69                     | 35              |
| 6  | 45                 | 51           | 55           | 14            | 46   | 56     | 37    | 65    | 75    | 54       | 50              | 29      | 39                         | 68                     | 43              |
| 7  | 43                 | 47           | 50           | 10            | 41   | 53     | 33    | 60    | 79    | 50       | 56              | 21      | 34                         | 64                     | 28              |
| 8  | 44                 | 48           | 52           | 8             | 43   | 53     | 35    | 63    | 78    | 47       | 58              | 16      | 36                         | 65                     | 32              |
| Mathematics  |                    |              |              |               |      |        |       |       |       |          |                 |         |                            |                        |                 |
| 3  | 58                 | 57           | 59           | 37            | 55   | 58     | 44    | 70    | 86    | 62       | 63              | 56      | 46                         | 74                     | 57              |
| 4  | 55                 | 58           | 60           | 30            | 56   | 60     | 45    | 70    | 86    | 64       | 65              | 53      | 48                         | 74                     | 34              |
| 5  | 52                 | 55           | 58           | 24            | 53   | 57     | 42    | 68    | 85    | 62       | 64              | 46      | 44                         | 72                     | 63              |
| 6  | 52                 | 52           | 56           | 16            | 51   | 54     | 38    | 67    | 87    | 57       | 60              | 35      | 41                         | 70                     | 46              |
| 7  | 50                 | 55           | 59           | 14            | 51   | 60     | 43    | 67    | 89    | 66       | 64              | 47      | 44                         | 71                     | 38              |
| 8  | 49                 | 54           | 58           | 14            | 50   | 57     | 41    | 68    | 89    | 62       | 67              | 41      | 43                         | 70                     | 49              |

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.  
 Minimum N-count for reporting is 10 students.

DISTRICT: (0000) - Mississippi  
 SCHOOL: (000) - State Level Data  
 YEAR: 2008/2009

| <b>Subject Area Test<br/>Percentage Scoring Basic or Above</b> |                       |                 |                 |                  |      |        |       |       |       |          |                    |             |                               |                           |                    |
|--|-----------------------|-----------------|-----------------|------------------|------|--------|-------|-------|-------|----------|--------------------|-------------|-------------------------------|---------------------------|--------------------|
| Test   | 2007/2008<br>Students | All<br>Students | Non<br>Disabled | Disabled<br>Only | Male | Female | Black | White | Asian | Hispanic | Native<br>American | ELL/<br>LEP | Economically<br>Disadvantaged | Not Econ<br>Disadvantaged | Migrant<br>Student |
| U.S. History   | 89                    | 92              | 93              | 78               | 93   | 92     | 87    | 96    | 96    | 94       | 94                 | 85          | 88                            | 96                        | 88                 |
| Biology  | 82                    | 81              | 84              | 43               | 82   | 81     | 70    | 94    | 96    | 86       | 84                 | 75          | 72                            | 92                        | 79                 |
| Algebra I (M07)  | 86                    | 87              | 90              | 51               | 84   | 89     | 80    | 93    | 96    | 94       | 95                 | 95          | 81                            | 93                        | 95                 |
| Engl II MC (L06)   | 82                    | 80              | 85              | 30               | 76   | 84     | 70    | 91    | 93    | 83       | 71                 | 63          | 71                            | 90                        | 83                 |

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.  
 Minimum N-count for reporting is 10 students.

| <b>Subject Area Test<br/>Percentage Scoring Proficient or Above</b> |                       |                 |                 |                  |      |        |       |       |       |          |                    |             |                               |                           |                    |
|---|-----------------------|-----------------|-----------------|------------------|------|--------|-------|-------|-------|----------|--------------------|-------------|-------------------------------|---------------------------|--------------------|
| Test  | 2007/2008<br>Students | All<br>Students | Non<br>Disabled | Disabled<br>Only | Male | Female | Black | White | Asian | Hispanic | Native<br>American | ELL/<br>LEP | Economically<br>Disadvantaged | Not Econ<br>Disadvantaged | Migrant<br>Student |
| U.S. History  | 62                    | 63              | 64              | 40               | 68   | 58     | 46    | 79    | 82    | 71       | 69                 | 38          | 48                            | 76                        | 56                 |
| Biology   | 66                    | 63              | 66              | 25               | 65   | 61     | 46    | 83    | 88    | 71       | 64                 | 53          | 50                            | 79                        | 71                 |
| Algebra I (M07)   | 58                    | 63              | 66              | 25               | 60   | 65     | 50    | 75    | 89    | 78       | 67                 | 73          | 52                            | 75                        | 81                 |
| Engl II MC (L06)  | 50                    | 49              | 52              | 8                | 44   | 53     | 32    | 67    | 74    | 49       | 39                 | 23          | 33                            | 66                        | 50                 |

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.  
 Minimum N-count for reporting is 10 students.

| <b>Grade 5 &amp; 8 Science Test</b> |                  |                     |              |            |                 |              |
|-------------------------------------|------------------|---------------------|--------------|------------|-----------------|--------------|
| Grade<br>Level                      | Number<br>Tested | Mean<br>Scale Score | %<br>Minimal | %<br>Basic | %<br>Proficient | %<br>Advance |
| 5                                   | 36521            | 556.5               | 22.6         | 34.5       | 30.5            | 12.3         |
| 8                                   | 36781            | 854.0               | 23.7         | 36.3       | 30.1            | 9.9          |

Notes: Minimum N-count for reporting is 10 students.

| <b>Percentage Scoring Basic or Above</b> |                 |                 |                  |      |        |       |       |       |          |                    |             |                               |                           |                    |
|--|-----------------|-----------------|------------------|------|--------|-------|-------|-------|----------|--------------------|-------------|-------------------------------|---------------------------|--------------------|
| Grade<br>Level                           | All<br>Students | Non<br>Disabled | Disabled<br>Only | Male | Female | Black | White | Asian | Hispanic | Native<br>American | ELL/<br>LEP | Economically<br>Disadvantaged | Not Econ<br>Disadvantaged | Migrant<br>Student |
| 5  | 77              | 80              | 56               | 78   | 77     | 64    | 91    | 90    | 79       | 85                 | 65          | 68                            | 91                        | 68                 |
| 8  | 76              | 80              | 41               | 78   | 74     | 63    | 91    | 92    | 76       | 88                 | 56          | 67                            | 90                        | 66                 |

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.  
 Minimum N-count for reporting is 10 students.

| <b>Percentage Scoring Proficient or Above</b> |                 |                 |                  |      |        |       |       |       |          |                    |             |                               |                           |                    |
|---|-----------------|-----------------|------------------|------|--------|-------|-------|-------|----------|--------------------|-------------|-------------------------------|---------------------------|--------------------|
| Grade<br>Level                                | All<br>Students | Non<br>Disabled | Disabled<br>Only | Male | Female | Black | White | Asian | Hispanic | Native<br>American | ELL/<br>LEP | Economically<br>Disadvantaged | Not Econ<br>Disadvantaged | Migrant<br>Student |
| 5   | 43              | 45              | 22               | 46   | 40     | 24    | 63    | 65    | 43       | 55                 | 27          | 30                            | 63                        | 36                 |
| 8   | 40              | 43              | 12               | 44   | 36     | 21    | 61    | 68    | 40       | 64                 | 23          | 26                            | 60                        | 29                 |

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.  
 Minimum N-count for reporting is 10 students.