

**DISTRICT: (4600) - Marion County
SCHOOL: (010) - West Marion Elem
YEAR: 2008/2009**

Achievement and Growth Models	
Accountability Status	Not Yet Available
Quality of Distribution Index(QDI)	Not Yet Available
Growth Status	Not Yet Available
Graduation Rate	Not Yet Available
High School Completion Index(HSCI)	Not Yet Available
Priority School?	Not Yet Available

Notes: Applies to Districts and Schools only if grades 4 or higher are served.
Accountability Status: Star School, High Performing, Successful, Academic Watch,
Low Performing, At Risk of Failing, Failing.
*Graduation Rate & HSCI based on NEW Cohort Calculations

NCLB Adequate Yearly Progress and Title I Improvement	
Area	AYP Determination -or- Improvement Status
Reading/Language	Met
Mathematics	Met
Other Academic Indicators	Met
Title I Improvement Status	

Notes: Minimum N for inclusion of subgroup in AYP model is 40.
Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action,
Restructuring Plan, Restructuring. Blank means not identified for improvement.

Other Academic Indicator	
Attendance Rate (Percentage)	95
2007/2008 Graduation Rate (Percentage)	NOT APPLICABLE

Notes: Attendance Rate Target = 93% or Increase Over Prior Year.
Graduation Rate Target = 72% or Increase Over Prior Year.
*Graduation Calculated using traditional graduation rate calculation

Adequate Yearly Progress Subgroup Results		
SubGroup	Reading/Language	Mathematics
All Students	YES	YES
Students with Disabilities	< MIN	< MIN
Limited English Proficient	< MIN	< MIN
Economically Disadvantaged	YES	YES
Asian	< MIN	< MIN
Black	YES	YES
Hispanic	< MIN	< MIN
Native American	< MIN	< MIN
White	YES	YES

Notes: Minimum N for inclusion of subgroup in AYP model is 40.
Yes=Met AYP, *Yes=Met by Safe Harbor, No=Not Met.

NCLB Teacher Quality		
NCLB Measure	Percentage	Teacher FTE or Course Count (Number % is based on)
Core Teachers Who are Highly Qualified	97.40	15
Emergency/Provisional Certification	0	15
Courses Taught by a Highly Qualified Teacher	97.4	78
Courses NOT Taught by a Highly Qualified Teacher	2.6	78

Notes: Teacher FTE and course counts reflect NCLB Core Academic Subjects only.
These counts represent the denominators for calculating the percentage values.

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Participation Rate (Percent Tested)			
SubGroup	Reading	Mathematics	Science
All Students	98	98	
IEP			
Non IEP	99	99	
Limited English Proficient			
Economically Disadvantaged	99	99	
Non Economically Disadvantaged	97	97	
Migrant			
Asian			
Black	98	99	
Hispanic			
Native American			
White	98	98	
Male	97	98	
Female	99	99	

Notes: AYP target is 95% for Reading and Mathematics
Reading/Language Arts and Mathematics participation was included in the calculation of AYP.
Science participation rate was not used in the calculation of AYP.
Minimum N-count for reporting is 40 students.

Mississippi Curriculum Test, 2nd Edition						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced
Language Arts						
4	113	144.5	23.9	42.5	28.3	5.3
5	105	149.0	16.2	31.4	44.8	7.6
6	92	147.5	15.2	37.0	46.7	1.1
Mathematics						
4	115	145.4	32.2	30.4	33.9	3.5
5	105	149.6	16.2	31.4	45.7	6.7
6	91	146.8	26.4	26.4	46.2	1.1

Note: Minimum N-count for reporting is 10 students.

Mississippi Curriculum Test, 2nd Edition Percentage Scoring Basic or Above															
Grade Level	2007/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Language Arts															
4	85	76	78		79	74	71	78					73	83	
5	84	84	87	55	79	91	78	86					77	96	
6	87	85	87	72	80	90	74	89					80	94	
Mathematics															
4	72	68	70		63	71	45	76					60	83	
5	75	84	88	46	74	96	93	81					77	96	
6	73	74	77	57	68	79	70	75					68	84	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

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Mississippi Curriculum Test, 2nd Edition Percentage Scoring Proficient or Above															
Grade Level	2007/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Language Arts															
4	38	34	35		32	35	25	37					24	51	
5	46	52	56	18	48	59	44	56					45	67	
6	34	48	49	43	39	56	33	54					43	56	
Mathematics															
4	34	37	39		39	36	24	42					31	50	
5	38	52	54	36	51	55	52	53					41	75	
6	45	47	49	36	41	53	41	50					50	42	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.

Grade 5 & 8 Science Test						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advance
5	105	562.2	7.6	42.9	35.2	14.3

Notes: Minimum N-count for reporting is 10 students.

Percentage Scoring Basic or Above														
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
5	92	94	82	94	91	85	95					89	96	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.

Percentage Scoring Proficient or Above														
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
5	50	50	46	56	41	30	57					41	66	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.